

Early Years Foundation Stage Profile 2016

National Report

For each Early Learning Goal, these tables show the percentage of pupils at each level in 2015 nationally.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	14	63	23	86
Understanding	15	62	23	85
Speaking	16	65	19	84
Physical development				
Moving and handling	10	70	19	90
Health and self-care	9	71	20	91
Personal, social and emotional development				
Self-confidence and self-awareness	11	70	19	89
Managing feelings and behaviour	13	71	17	87
Making relationships	11	72	17	89
Literacy				
Reading	24	56	20	76
Writing	29	58	13	71
Mathematics				
Numbers	23	62	16	77
Shape, space and measures	19	66	14	81
Understanding the World				
People and communities	15	72	13	85
The World	15	70	15	85
Technology	8	78	13	92
Expressive arts, designing and making				
Exploring using media and materials	12	72	16	88
Being imaginative	13	73	14	87

National outcomes are drawn from all English providers of state-funded early years education (including academies and free schools), private, voluntary and independent (PVI) sectors that are within the scope of the EYFSP data collection.

Calculations of percentages are based upon the number of results, not the number of pupils in the group.

Percentages may not add up to 100 due to rounding.

The 'At Least Expected' column is based upon 'Expected' or 'Exceeding' grades.

Please note that unlike the School Report, pupils who have an 'A' grade or missing result are not included in the percentage calculations.

Early Years Foundation Stage Profile 2016

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	88	12	100
Understanding	0	100	0	100
Speaking	0	88	12	100
Physical development				
Moving and handling	0	88	12	100
Health and self-care	0	100	0	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	100	0	100
Managing feelings and behaviour	0	100	0	100
Making relationships	0	100	0	100
Literacy				
Reading	0	88	12	100
Writing	0	94	6	100
Mathematics				
Numbers	0	88	12	100
Shape, space and measures	0	100	0	100
Understanding the World				
People and communities	0	100	0	100
The World	0	100	0	100
Technology	0	100	0	100
Expressive arts, designing and making				
Exploring using media and materials	0	100	0	100
Being imaginative	0	100	0	100

Percentage of pupils not assessed: 0

Calculations of percentages are based upon the number of results, not the number of pupils in the group.

Percentages may not add up to 100 due to rounding.

The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.