

At KSM, we value the development of our Citizenship skills. Although not a statutory curriculum area, we continue to encourage the development of these life skills. Our Citizenship Awards have been developed within our cluster of 7 village schools and are booklets of skills to develop, both at home and at school. Both teachers and parents sign to confirm a skill has been demonstrated. Certificates and badges are then awarded on completion of an award. Bronze level is presented by the Headteacher in a special celebration assembly. Silver is awarded by the Chair of Governors at a whole school and parent church service. Gold is deliberately designed to only be gained by a few pupils and is a real challenge. Our pupils who achieve this level are presented with their award by the Mayor of Chippenham.

CITIZENSHIP - Summary of Targets at Each Level

MANNERS

Bronze	Silver	Gold
<ul style="list-style-type: none"> • Say 'please' and 'thank-you' without being reminded. • Hold doors open for adults /children (other than when whole class moving to a new area) • Share toys and take turns in games • Pass around plates of fruit etc • Offer treats to others 	<p>All Bronze plus:</p> <ul style="list-style-type: none"> • Play host to a visiting group / individual • Write and send letters of invitation to an event • Write to thank a visitor or a friend 	<p>All Bronze and Silver plus:</p> <ul style="list-style-type: none"> • Prepare and present welcome and thank-you speeches for visitors

LOCAL COMMUNITY

Bronze	Silver	Gold
<ul style="list-style-type: none"> • Know name and address • Know their phone number • Know important buildings in your local village (e.g. Church, Post Office) • Know that a Post Office is used to send letters / parcels • Take part in a whole school event out of school (e.g. Church service) • Be a member of a community group (Brownies / Cubs / swimming club / Sunday School) • Know how to phone the emergency services 	<p>All Bronze plus:</p> <ul style="list-style-type: none"> • Know four services that the Post Office provides • Take part in a charity event (in or out of school) • Represent the school at an out-of-school event as an individual or small group • Take part in a community event e.g. Church fete • Know what services the Village Hall provides and how this contributes to the well-being of the community • Know and follow the country code • Know what information to give to the emergency services 	<p>All Bronze and Silver plus:</p> <ul style="list-style-type: none"> • Select a local charity to support and give reasons for your choice • Raise funds for this charity, independent of the school • Be able to describe some of the facilities or businesses in their local village • Know the purpose of the Parish Council Name some of the work they do and state how this benefits local people • Represent the school in the community • Do a presentation outside of the school e.g. Village, Parish Council • Know what to do at the scene of an accident

GLOBAL CITIZENSHIP

Bronze	Silver	Gold
<ul style="list-style-type: none"> • Recognise the Fair Trade symbol • Know the name and location of your school's partner school(s) • Demonstrate how to resolve a conflict in school e.g. role play • Turn off lights, TV, computer when they are not being used • Listen to stories from other world faiths and begin to learn about beliefs and practice of one faith (other than Christianity) 	<p>All Bronze plus:</p> <ul style="list-style-type: none"> • Maintain contact with partner school as part of a class /group • Name fair trade products and country of origin (at least 6) • Regularly watch 'Newsround' and read 'First News' • Discuss children's Rights and Responsibilities in the home and at school • Name and describe two world faiths other than Christianity. Know that people in our locality and all over the world share these faiths 	<p>All Bronze and Silver plus:</p> <ul style="list-style-type: none"> • Maintain contact with a child in a partner school • Demonstrate what you have learnt from contact with partner school • Know and understand the process of fair trade • Produce evidence of one fair trade product you have bought (over a period of time) • Discuss global issues you have read about or heard on the news. Give informed opinions • Write and present a report on a global issue • Know UNICEF 'Rights of the Child' • Calculate your families carbon footprint and understand the impact of the energy they use • Name common values between Christianity and other world faiths • Take and sustain one action to reduce your families carbon footprint

DEMOCRACY

Bronze	Silver	Gold
<ul style="list-style-type: none"> • Know the Prime Minister of Great Britain • Know the names of the three main political parties • Contribute to Class Council / School Council / House Parliaments • Know the school promises / Golden Rules / Class Rules and why we need them 	<p>All Bronze plus:</p> <ul style="list-style-type: none"> • Write a letter to school council / house parliament to raise an issue for discussion • Review equality of opportunity in one aspect of the school e.g. clubs, music, teacher interaction. State what you have found and how it could be improved 	<p>All Bronze and Silver plus:</p> <ul style="list-style-type: none"> • Write a report on a local issue • Present a report to Governors or the Parish Council on a school or local issue • Know what a democracy is • Name other democratic countries • Compare a democratic and a non democratic country stating similarities and differences.

HEALTH AND WELLBEING

Bronze	Silver	Gold
<ul style="list-style-type: none"> • Eat 5 portions of fruit and vegetables a day • Drink at least 500ml of water a day • Make a healthy sandwich • Wash face and hands independently • Brush teeth for 2 minutes, twice a day • Put dirty clothes in the laundry basket / pile for washing • Know the name of their doctor and what his job is about • Enjoy a calming bedtime routine (e.g. bath, story, sleep) • Stay in their own bed until morning unless they are unwell • Know what to do if someone is unkind to them 	<ul style="list-style-type: none"> • Know what portion size is appropriate for you (age, height, weight) • Make a healthy pudding (e.g. fruit salad) • Bath or shower, washing independently • Show that you attend the dentist at least annually • Take sheets off the bed for washing • Know that medicine must only be taken by the person it is given to. Only take medicine when you are ill. • Enjoy 10 hours of sleep on a regular basis • Explain the difference between unkind behaviour and bullying and what do if you or someone you know is being bullied. 	<ul style="list-style-type: none"> • Know all the main food groups and how these sustain a healthy mind and body • Know the recommended calorie intake for members of your family and why these change with age • Make a healthy main course meal • Manage your own personal hygiene e.g. washing hair, using deodorant and changing clothes • Strip all your bed for washing and remake your own bed with clean sheets • Name substances that can harm your body and explain how this happens • Establish your own calming bedtime routine e.g. reading before going to sleep and maintain good sleep patterns • Know e-safety rules and how to keep yourself safe on social networking sites. • Know how to report internet and mobile phone bullying

ECONOMIC WELLBEING

Bronze	Silver	Gold
<ul style="list-style-type: none"> • Help with jobs in your classroom / at home • Recycle paper • Take responsibility for handing in money for trip / clubs to your class teacher • Reuse plastic bags at home and bring a fabric bag to school 	<p>All Bronze plus:</p> <ul style="list-style-type: none"> • Save own money / save towards buying something for themselves • Grow own produce in garden / club / pot • List ways to save energy in school / home • Give examples of how you reuse, reduce, recycle waste 	<p>All Bronze and Silver plus:</p> <ul style="list-style-type: none"> • Take part in organising a school fundraising event • Demonstrate e-safety successfully complete e-safety lessons • Discuss articles in the news and give informed opinion on economic issues • Have a savings account which you contribute to at least three times a year • List alternative energy sources. Be able to give advantages / disadvantages of each