

Year	Topic	Learning Objectives
Reception	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• Introductions</li> <li>• Age &amp; numbers</li> <li>• France</li> <li>• Christmas</li> <li>• Numbers</li> <li>• Months</li> <li>• Days</li> <li>• Birthdays</li> <li>• Animals</li> <li>• Brothers/sisters</li> <li>• Introduce storytelling to link with Literacy</li> <li>• Family &amp; where you live</li> </ul>	<ul style="list-style-type: none"> <li>• To greet different people</li> <li>• To ask &amp; talk about how you are</li> <li>• To ask &amp; say your name</li> <li>• To say yes &amp; no</li> <li>• To count to 12</li> <li>• To ask &amp; talk about age</li> <li>• To learn a little about France</li> <li>• To celebrate Christmas</li> <li>• To celebrate New Year</li> <li>• To understand &amp; say months &amp; days</li> <li>• To count 1-31</li> <li>• To ask &amp; talk about birthday</li> <li>• To understand &amp; say some animal vocabulary</li> <li>• To use &amp; respond to 'Qu'est-ce que c'est?'</li> <li>• To use 'Tu as...?'</li> <li>• To say 'J'ai...'</li> <li>• To ask &amp; say if have brother or sister</li> <li>• To say if you have brother or sister &amp; say name</li> <li>• To say what parents are called</li> <li>• To ask &amp; say where you live</li> </ul>

Year	Topic	Learning Objectives
1 / 2	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• Introductions</li> <li>• Age &amp; numbers</li> <li>• France</li> <li>• Christmas</li> <li>• Numbers</li> <li>• Months</li> <li>• Days</li> <li>• Birthdays</li> <li>• Animals</li> <li>• Brothers &amp; sisters</li> <li>• Introduce storytelling to link with Literacy</li> <li>• Family &amp; where you live</li> </ul>	<ul style="list-style-type: none"> <li>• To greet different people</li> <li>• To ask &amp; talk about how you are</li> <li>• To ask &amp; say your name</li> <li>• To say yes &amp; no</li> <li>• To count to 12</li> <li>• To ask &amp; talk about age</li> <li>• To learn a little about France</li> <li>• To celebrate Christmas</li> <li>• To celebrate New Year</li> <li>• To understand &amp; say months &amp; days</li> <li>• To count 1-31</li> <li>• To ask &amp; talk about birthday</li> <li>• To understand &amp; say some animal vocabulary</li> <li>• To use &amp; respond to 'Qu'est-ce que c'est?'</li> <li>• To use 'Tu as...?'</li> <li>• To say 'J'ai...'</li> <li>• To ask &amp; say if have brother or sister</li> <li>• To say if you have brother or sister &amp; say name</li> <li>• To say what parents are called</li> <li>• To ask &amp; say where you live</li> </ul>

Year	Topic	Learning Objectives
2 / 3	<p><b>MOI</b> (All about me)</p> <ul style="list-style-type: none"> <li>• Languages we speak</li> <li>• Greetings</li> <li>• Introducing yourself</li> </ul> <p><b>QCA Unit 1</b></p> <p><b>Jeux et Chansons</b> (Games &amp; songs)</p> <ul style="list-style-type: none"> <li>• Responding to a song in French</li> <li>• Understanding simple instructions</li> <li>• Making a game</li> </ul> <p><b>QCA Unit 2 and Christmas</b></p> <p><b>On fait la fête</b>(Celebrations)</p> <ul style="list-style-type: none"> <li>• Saying what you can do well</li> <li>• Celebrating achievements &amp; special occasions</li> </ul> <p><b>QCA Unit 3 plus storytelling if time allows</b></p> <p><b>Portraits</b></p> <ul style="list-style-type: none"> <li>• Parts of body</li> <li>• Colours</li> <li>• Description of people</li> </ul> <p><b>QCA Unit 4</b></p> <p><b>Les Quatre Amis</b>( The Four Friends)</p> <ul style="list-style-type: none"> <li>• Responding to a story</li> <li>• Understanding simple instructions</li> <li>• Descriptions of animals</li> </ul> <p><b>QCA Unit 5</b></p> <p><b>Ça pousse!</b> (Growing things)</p> <ul style="list-style-type: none"> <li>• Responding to a story</li> <li>• Buying things</li> </ul> <p>Ordering in a restaurant</p>	<ul style="list-style-type: none"> <li>• Simple greetings</li> <li>• Making simple statements</li> <li>• Asking simple questions</li> <li>• Numbers 1-10 (re-cap)</li> <li>• Questions: inversion of verb &amp; subject</li> <li>• Possessive adjectives: mon / ma</li> <li>• Numbers 11-20 (re-cap)</li> <li>• Simple instructions</li> <li>• Expressing preference</li> <li>• Sing &amp; plural nouns</li> <li>• Making simple statements about activities</li> <li>• Expressing praise</li> <li>• En +Months</li> <li>• Je peux + infin</li> <li>• Reg -er verb 'je'</li> <li>• Simple adverbs</li> <li>• Making simple statements</li> <li>• Giving a simple description</li> <li>• Adjectives:agreement &amp; position</li> <li>• Avoir:j'ai/il/elle a</li> <li>• Être:il/elle est</li> <li>• Simple animal descriptions</li> <li>• Making simple statements</li> <li>• REG -ER VERBS il/elle form</li> <li>• Courir (irreg)</li> <li>• Negatives ne...pas</li> <li>• Expressing likes &amp; dislikes</li> <li>• Saying what would like</li> <li>• Questions</li> <li>• Reg -er verbs tu &amp; vous forms</li> </ul>

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3 / 4	<p><b>MOI</b> (All about me)</p> <ul style="list-style-type: none"> <li>• Languages we speak</li> <li>• Greetings</li> <li>• Introducing yourself</li> </ul> <p><b>QCA Unit 1</b> and <b>QCA Unit 2</b></p> <ul style="list-style-type: none"> <li>• Understanding simple instructions</li> </ul> <p><b>Portraits</b></p> <ul style="list-style-type: none"> <li>• Parts of body</li> <li>• Colours</li> <li>• Description of people</li> </ul> <p><b>QCA Unit 4</b> <b>Christmas in France</b> <b>Les Quatre Amis</b> (The Four Friends)</p> <ul style="list-style-type: none"> <li>• Responding to a story</li> <li>• Understanding simple instructions</li> <li>• Descriptions of animals</li> </ul> <p><b>QCA Unit 5</b> <b>Ça pousse!</b> (Growing things)</p> <ul style="list-style-type: none"> <li>• Join in with storytelling <b>Jack and the Beanstalk</b>.</li> <li>• Understand written words and sentences in French</li> </ul> <p><b>QCA Unit 6</b> <b>Le Carnaval des animaux</b> (Carnival of the animals)</p> <ul style="list-style-type: none"> <li>• Animals &amp; their habitats</li> </ul> <p><b>QCA Unit 11</b> Possibly if time <b>Cher Zoo</b> story <b>Quel temps fait -il?</b> (What's the weather like?)</p> <ul style="list-style-type: none"> <li>• Weather</li> <li>• Dressing for weather</li> <li>• The wind and the sun story</li> </ul> <p>Numbers to 40</p>	<ul style="list-style-type: none"> <li>• Simple greetings</li> <li>• Making simple statements</li> <li>• Asking simple questions</li> <li>• Numbers 1-10</li> <li>• Questions: inversion of verb &amp; subject</li> <li>• Possessive adjectives: mon / ma</li> <li>• Numbers 11-20</li> <li>• Making simple statements</li> <li>• Giving a simple description</li> <li>• Adjectives: agreement &amp; position</li> <li>• Avoir: j'ai/il/elle a</li> <li>• Être: il/elle est</li> <li>• Learning about traditions in France at Christmas</li> <li>• Simple animal descriptions</li> <li>• Making simple statements</li> <li>• REG -ER VERBS il/elle form</li> <li>• Courir (irreg)</li> <li>• Negatives ne...pas</li> <li>• Expressing likes &amp; dislikes</li> <li>• Recognise parts of an oral story.</li> <li>• Simple descriptions of animals</li> <li>• Telling time on the hour</li> <li>• Adverbs</li> <li>• Use of l' before vowel</li> <li>• Describing the weather</li> <li>• Revision of nos to 40</li> <li>• Saying the temp.</li> <li>• Saying date</li> <li>• Complex sentences' Quand</li> </ul>

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5 / 6	<p><b>MOI</b> (All about me)</p> <ul style="list-style-type: none"> <li>• Languages we speak</li> <li>• Greetings</li> <li>• Introducing yourself</li> </ul> <p><b>QCA Unit 1</b> and <b>QCA Unit 2</b></p> <ul style="list-style-type: none"> <li>• Understanding simple instructions</li> </ul> <p><b>Portraits</b></p> <ul style="list-style-type: none"> <li>• Parts of body</li> <li>• Colours</li> <li>• Description of people</li> </ul> <p><b>QCA Unit 4</b> <b>Christmas in France</b> <b>Les Quatre Amis</b> ( The Four Friends)</p> <ul style="list-style-type: none"> <li>• Responding to a story</li> <li>• Understanding simple instructions</li> <li>• Descriptions of animals</li> </ul> <p><b>QCA Unit 5</b> <b>Ça pousse!</b> (Growing things)</p> <ul style="list-style-type: none"> <li>• Join in with storytelling <b>Jack and the Beanstalk</b>.</li> <li>• Understand written words and sentences in French</li> </ul> <p><b>QCA Unit 6</b> <b>Le Carnaval des animaux</b> (Carnival of the animals)</p> <ul style="list-style-type: none"> <li>• Animals &amp; their habitats</li> </ul> <p><b>QCA Unit 11</b> Possibly if time <b>Cher Zoo story</b> <b>Quel temps fait -il?</b> (What's the weather like?)</p> <ul style="list-style-type: none"> <li>• Weather</li> <li>• Dressing for weather</li> <li>• The wind and the sun story</li> </ul> <p>Numbers to 40</p>	<ul style="list-style-type: none"> <li>• Simple greetings</li> <li>• Making simple statements</li> <li>• Asking simple questions</li> <li>• Numbers 1-10</li> <li>• Questions: inversion of verb &amp; subject</li> <li>• Possessive adjectives: mon / ma</li> <li>• Numbers 11-20</li> <li>• Making simple statements</li> <li>• Giving a simple description</li> <li>• Adjectives:agreement &amp; position</li> <li>• Avoir:j'ai/il/elle a</li> <li>• Être:il/elle est</li> <li>• Learning about traditions in France at Christmas</li> <li>• Simple animal descriptions</li> <li>• Making simple statements</li> <li>• REG -ER VERBS il/elle form</li> <li>• Courir (irreg)</li> <li>• Negatives ne...pas</li> <li>• Expressing likes &amp; dislikes</li> <li>• Recognise parts of an oral story.</li> <li>• Simple descriptions of animals</li> <li>• Telling time on the hour</li> <li>• Adverbs</li> <li>• Use of l' before vowel</li> <li>• Describing the weather</li> <li>• Revision of nos to 40</li> <li>• Saying the temp.</li> <li>• Saying date</li> <li>• Complex sentences' Quand</li> </ul>