

Through History we will help pupils gain a coherent knowledge and understanding of Britain’s past and that of the wider world. We aim to inspire pupils’ curiosity to know more about the past and equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Our History is often enhanced through visits and trips.

HISTORY - KS1	HISTORY – KS2
<p>Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Learn about events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</p> <p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]</p> <p>Learn about significant historical events, people and places in their own locality</p>	<p>Learn about changes in Britain from the Stone Age to the Iron Age</p> <p>Learn about the Roman Empire and its impact on Britain</p> <p>Learn about Britain’s settlement by Anglo-Saxons and Scots</p> <p>Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>Complete a local history study</p> <p>Study an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066</p> <p>Complete an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p> <p>Complete a study of Greek life and achievements and their influence on the western world</p> <p>Complete one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300</p>

Key Stage 1

Changes in their own lives and the way of life of their family, others around them and nationally
Events beyond living memory that are significant nationally or globally
The lives of significant men, women and children drawn from the history of Britain and the wider world.
Significant historical events, people and places in their own locality

Key Stage 2

Changes in Britain from the Stone Age to the Iron Age
Roman Empire and its impact on Britain
Britain’s settlement by Anglo-Saxons and Scots
Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Local history study
Theme in British history that extends pupils’ chronological knowledge beyond 1066
Overview of where and when the first civilizations appeared and a depth study of one
Study of Greek life and achievements and their influence on the western world
One study between AD 900-1300